WERKLUND SCHOOL OF EDUCATION
UNDERGRADUATE PROGRAMS IN EDUCATION
EDUC 465: FIELD EXPERIENCE II
PARTNER TEACHER NARRATIVE ASSESSMENT
INDIVIDUAL/GROUP/CLASS LEARNING

Student Teacher: Lindsay Swartz   **ID#: 30071440**   **Date: April 14, 2022**

School: Peace River High School

Partner Teacher: Jessica Dube / Aimee Bourassa   **Field Instructor: Mike MacDonald**

NOTE: This is not a letter of reference and will not be distributed by the WERKLUND SCHOOL OF EDUCATION to potential employers, however potential employers may ask for this assessment from the student directly.

The purpose of this four-week field experience is to focus on the complex dimensions of individual/group learning in classrooms. The student's Field Experience Dossier and her/his/their participation in the field placement should provide evidence of an emerging ability to act thoughtfully in the classroom and within the school community, and a preliminary understanding of learners and of the enactment of curriculum and pedagogical relationships within the classroom environment. The narrative assessment should address the student teacher's growth in their *initial ability* to plan for, implement and assess learning. It should also comment on the student teacher's growth in relation to the relevant Teaching Quality Standard, including, the student's own goal setting and personal/professional assessment throughout field experience. The following report on the student's work should be organized in relation to the questions: *Where is the work particularly strong? What could the student do to further her/his professional growth and development?* You may also want to consider the elements assessed as part of the midterm assessment.

Lindsay Swartz has shown her wonderful potential as an educator through this placement. Over the past month, Lindsay has begun to step into the teacher role after many years of working in the education field. She has been so reflective about this journey and has demonstrated thoughtful engagement with the curriculum she teaches. Being effective as an educator is a never-ending journey, and Lindsay has shown a deep, contemplative process in her teaching, a characteristic of the very best educators. I have been impressed with her capable planning, her careful assignment creation, and her gentle and authentic connections with students. By the end of her placement, I was able to see her effectively teach materials that were given to her, and she was able to see her teach her own materials with ease. She carefully studied PAT exam requirements so that she could prepare the students for their upcoming exam, using effective and engaging formative assessments. She also incorporated her passion for including Canadian First Nation/Metis/Inuit content in a meaningful and engaging way in our ELA class. I know she will be a leader in this area, and we are so fortunate to have had her in our classroom for this time.

As Lindsay progresses in her journey, I would love to see her work on finding her own authentic way to lead her classroom as the teacher. So much of classroom management is a learned experience over time, and she has already shown much more confidence in this area over the course of her practicum. I have no doubt that with time, she will find that balance for herself, and go on to demonstrate excellence in the teaching profession.

Partner Teacher's Signature: *[signature]*   **Date:** April 13th, 2022

Student Teacher's Signature: *[signature]* Lindsay Swartz   **Date:** April 13, 2022

Recommendation to the Office of Undergraduate Programs: Credit ☑   Non-Credit ☐
Was this assessment reviewed with the student?   Yes ☐   No ☐

- Please remember to also sign and date any additional pages and attach to this form.
- Please save this file as a PDF and ensure the student signs the PDF version of this Narrative Assessment.
- Please provide the original Narrative Assessment to the student teacher and keep a copy for your own records.
- The student teacher is required to submit a copy of this Narrative Assessment to their Field Experience Instructor, as per the instructions of the Field Experience Instructor, in order to receive their final grade.